

## Events of the EUPHA Health Literacy Section and other health literacy events during the 17<sup>th</sup> European Public Health Conference Lisbon 12-15 November 2024

### Conference Information

Conference Website: <https://ephconference.eu/>

Conference programme: <https://ephconference.eu/app/programme/index.php>

EUPHA: <https://eupha.org/>

EPHC conference app (Android): [Link to Playstore](#)

### EUPHA Health Literacy Section

Website: <https://eupha.org/health-literacy>

President: Orkan Okan (TU Munich)

Vice-President: Catherine L. Jenkins (London South Bank University)

### Overview of EUPHA HLS events

Time/ Date	Format	Participants
Tue 12 <sup>th</sup>   09:00-12:30	<a href="#">Pre-Conference I</a> (tba)	
Tue 12 <sup>th</sup>   13:30-17:00	<a href="#">Pre-Conference II</a> (tba)	
Wed 13 <sup>th</sup>   9:00-10:00	<a href="#">WS-SciS</a> : Health literacy of children and adolescents across Europe (1K)	
Wed 13 <sup>th</sup>   10:30-11:30	<a href="#">WS-SciS</a> : Promoting organizational health literacy in healthcare organizations and beyond in Europe (2K)	
Wed 13 <sup>th</sup>   15:15-16:15	<a href="#">WS-RT</a> : Improving equity in health: Understanding and responding to health literacy as a social determinant (3D)	
Wed 13 <sup>th</sup>   15:15-15:40	<a href="#">WS-SciS-PK</a> : Health literacy in Europe: Building a comparative database for shaping public health policy (3.X.1)	
Wed 13 <sup>th</sup>   16:45-17:45	<a href="#">WS-SciS</a> : The realm of the information ecosystem and its public health impact (4K)	
Thu 14 <sup>th</sup>   9:00-10:00	<a href="#">WS-RT</a> : Improving digital health literacy in the era of generative artificial intelligence (5B)	
Thu 14 <sup>th</sup>   14:00-15:00	<a href="#">JTN21</a> : Health literacy - Join the network (tba)	
Thu 14 <sup>th</sup>   15:15-16:15	<a href="#">WS-RT</a> : Approaching new public health frontiers: health literacy on a global level (7K)	
Fri 15 <sup>th</sup>   09:00-10:00	<a href="#">WS-SciS</a> : Promoting health in the digital age: a room to improve health literacy and digital health literacy? (9K)	
Fri 15 <sup>th</sup>   14:00-15:00	<a href="#">WS-SciS</a> : Roots of public health: school health literacy to enhance population health outcomes in Europe (11K)	
<b>Organized by EUPHA and other colleagues</b>		
Wed 13 <sup>th</sup>   15:15-16:15	<a href="#">OP</a> : Digital health literacy (3K)	
Wed 13 <sup>th</sup>   16:45-17:45	<a href="#">SciS</a> : Equity in Child Health: Leveraging Universal Health Promotion Services for Families Amid Uncertainty (4N)	
Wed 13 <sup>th</sup>   16:45-17:45	<a href="#">PW</a> : Migrant and ethnic minority health (4S)	

Wed 13 <sup>th</sup>   16:45-17:10	<b>WS-SciS-PK:</b> Health literacy policies – how can they be developed and implemented? (4.X.1)
Thu 14 <sup>th</sup>   09:00-10:00	<b>WS-SciS:</b> Health literacy in Ireland: A participatory action approach with Sláintecare Healthy Communities (5K)
Thu 14 <sup>th</sup>   11:45-12:45	<b>PP:</b> Health literacy across generations (6K)
Thu 14 <sup>th</sup>   15:15-16:15	<b>WS-SciS-PK:</b> Health literacy in a multi-modal world: innovation challenges (7.Y.1)
Fri 15 <sup>th</sup>   09:00-10:00	<b>PW:</b> Sexual and gender minority health (9.R.)
Fri 15 <sup>th</sup>   09:00-10:00	<b>PW:</b> Health literacy (9.S.)
Wed 13 <sup>th</sup> to Fri 15 <sup>th</sup>	<b>PD:</b> Section based (08:00-19:00)

WS=Workshop  
 SciS=Scientific Session  
 RT=Round Table  
 OP=Oral Presentations  
 PK=Pecha Kucha  
 JTN=Join the Network  
 PW=Poster Walk  
 PP=Pitch presentations  
 PD=Poster Display

## Pre-conferences

### Pre-conference I

**Time/date:** Tue 12<sup>th</sup> | 9:00-12:30

**Title:** **Bridging health literacy and health data: towards a competency framework to navigate the European Health Data Space**

**Format:** Pre-conference with presentations, working groups, and keynotes

**Room:** tba

**Organizers:** EUPHA-HL, EUPHA-PHMR, Co-organizers: TU Munich, Sciensano, London South Bank University, Technical University of Munich, WHO Collaborating Centre for Health Literacy at TU Munich

**Chairperson(s):** Catherine Jenkins(EUPHA-HL), Orkan Okan (EUPHA-HL), Nienke Schutte (EUPHA-PHMR),

**Info website:** <https://ephconference.eu/2024-pre-conference-programme-634>

### Pre-conference II

**Time/date:** Tue 12<sup>th</sup> | 13:30-17:00

**Title:** **School health literacy: from evidence to policy to practice**

**Format:** Pre-conference with presentations, working groups, and keynotes

**Room:** tba

**Organizers:** EUPHA-HL, EUPHA-PHMR, Technical University of Munich, London South Bank University, University of Applied Sciences Fulda, University of Minho, WHO Collaborating Centre for Health Literacy at TU Munich, Imperial College London

**Chairperson(s):** Catherine Jenkins(EUPHA-HL), Sonia Saxena (EUPHA-CAPH), Orkan Okan (EUPHA-HL)

**Info website:** <https://ephconference.eu/2024-pre-conference-programme-643>

## Workshops by EUPHA-HL

**Time/date:** Wed 13<sup>th</sup> | 09:00-10:00

**Title:** **Health literacy of children and adolescents across Europe**

**Format:** Workshop – Scientific Session with presentations 10 mins / Q&A 3 mins

**Room:** 1K

**Organizers:** EUPHA-HL, EUPHA-HSR, TU Munich, Nivel, WHO CC HL

**Chairperson(s):** Jany Rademakers (Netherlands), Orkan Okan (EUPHA-HL)

### Presentations

1. The influence of health literacy on health outcomes and behaviors in fourth-graders in Germany, Torsten Michael Bollweg (Germany)
2. First insights in children's health literacy in the Netherlands—results in a sample of 8-11 year olds, Jany Rademakers (Netherlands)
3. Involving children in health literacy research, Catherine Jenkins (EUPHA-HL)
4. Health literacy challenges of young adults with rheumatic diseased in the transition to adult care, Mark Matthijs Bakker (Netherlands)

**Time/date:** Wed 13<sup>th</sup> | 10:30-11:30

**Title:** **Promoting organizational health literacy in healthcare organizations and beyond in Europe**

**Format:** Workshop – Scientific Session with presentations 8 mins / Q&A 3 mins

**Room:** (2K)

**Organizers:** ICC of M-POHL, Aarhus Uni, SDCS, EUPHA-HL, EUPHA-HCW, WHO EURO

**Chairperson(s):** Diane Levin-Zamir (Israel), Christa Straßmayr (Austria)

### Presentations

1. OHL-ALL: a theory-informed and practice-orientated organizational health literacy equity approach, Peter Bindslev Iversen (Denmark)
2. Organizational health literacy in hospitals and primary health care - developing innovative tools, Hanne Sørberg Finbråten (Norway)
3. Organizational health literacy strength and learning opportunities in Italian hospitals, Chiara Lorini (Italy)
4. An action plan to improve organizational health literacy in hospitals in the Czech Republic, Alena Šteflová (Czechia)
5. Organizational health literacy responsiveness in community pharmacies in Serbia, Dušanka Krajnović (Serbia)

**Time/date:** Wed 13<sup>th</sup> | 15:15-16:15

**Title:** **Improving equity in health: Understanding and responding to health literacy as a social determinant**

**Format:** Workshop – Round table with experts and interactive discussion

**Room:** 3D

**Organizers:** EUPHA-HL, EUPHA-HP, EUPHA-GH, EUPHA-DH, EUPHA-ETH, IUHPE-GWG-HL, WHO MPOHL, TU Munich, WHO CC HL

**Chairperson(s):** Don Nutbeam (Australia), Orkan Okan (EUPHA-HL)

### Experts

1. Gill Rowlands (United Kingdom)
2. Stephan Van den Broucke (Belgium)
3. Ana Rita Pedro (Portugal)
4. Christina Dietscher (Austria)
5. Susie Sykes (United Kingdom)

**Time/date:** Wed 13<sup>th</sup> | 15:15-15:40

**Title:** Health literacy in Europe: Building a comparative database for shaping public health policy

**Format:** Workshop – Scientific Session Pecha Kucha

**Room:** 3.X.1

**Organizers:** M-POHL, EUPHA-HL, WHO EURO, JA PreventNCD

**Chairperson(s):** Robert Griebler (*Austria*), Christopher Le (*Norway*)

**Presentations**

1. The M-POHL Health Literacy Population Survey 2024-2026 (HLS24), Robert Griebler (*Austria*)
2. Measuring digital health literacy in Europe – developing a new tool to capture innovation, Diane Levin-Zamir (*Israel*)
3. Measuring communicative health literacy – a revision of the HLS19-COM-P scale, Hanne Sørberg Finbråten (*Norway*)
4. Measuring navigational health literacy – an extension of the HLS19-NAV scale, Lennert Giese (*Germany*)

**Time/date:** Wed 13<sup>th</sup> | 16:45-17:45

**Title:** The realm of the information ecosystem and its public health impact

**Format:** Workshop – Scientific Session with presentations 8 mins / Q&A 3 mins

**Room:** 4K

**Organizers:** EUPHA-HL, EUPHA -GH, EUPHA -WGGE, WHO CC HL, TU Munich, West Attica Uni, Harvard Uni

**Chairperson(s):** Orkan Okan (EUPHA-HL), Elena Petelos (EUPHA-GH, -HTA)

**Presentations**

1. Health information seeking and health literacy in midwife-led care and the modern information environment, Elisabeth Wilhelm (*United States*)
2. How factchecking organizations can partner within public health for a healthier internet, Tina Purnat (*United States*)
3. Unravelling misinformation: investigating the associations between health literacy and resilience, Rafaela Rosário (*Portugal*)
4. InfoQ: Certifying credible providers of digital health information, Sebastian Schmidt-Kähler (*Germany*)
5. The impact of misinformation on social media in the context of natural disasters, Sonya Hilberts (*Netherlands*)

**Time/date:** Thu 14<sup>th</sup> | 9:00-10:00

**Title:** Improving digital health literacy in the era of generative artificial intelligence

**Format:** Workshop – Round table with experts and interactive discussion

**Room:** 5B

**Organizers:** EUPHA-HL, EUPHA-HP, EUPHA-DH, EUPHA-ETH, EUPHA-GH, IUHPE-GWG-HL, WHO MPOHL, TU Munich, WHO CC HL

**Chairperson(s):** Don Nutbeam (*Australia*), Orkan Okan (EUPHA-HL)

**Experts**

1. Catherine Jenkins (EUPHA-HL)
2. Diane Levin-Zamir (*Israel*)
3. Christopher Le (*Norway*)
4. Miguel Telo de Arriaga (*Portugal*)

**Time/date:** Thu 14<sup>th</sup> | 15:15-16:15

**Title:** Approaching new public health frontiers: health literacy on a global level

**Format:** Workshop – Round table with experts and interactive discussion

**Room:** 7K

**Organizers:** EUPHA, EUPHA-HL, EUPHA-PHMR, WHO, WHO CC HL, TU Munich, GHL Academy, Sciensano

**Chairperson(s):** Orkan Okan (EUPHA-HL), Nienke Schutte (EUPHA-PHMR)

**Experts**

1. Faten Ben Abdelaziz (Switzerland)
2. Anastasia Koylyu (Denmark)
3. Kristine Sørensen (Denmark)
4. Charlotte Marchandise (EUPHA)
5. Orkan Okan (EUPHA-HL)

**Time/date:** Frid 15<sup>th</sup> | 09:00-10:00

**Title:** **Promoting health in the digital age: a room to improve health literacy and digital health literacy?**

**Format:** Workshop – Scientific Session with presentations 12 mins / Q&A 5 mins

**Room:** 9B

**Organizers:** EUPHA-DH, EUPHA -HL, EUPHA -HP, Pavia Uni SPH, WHO CC HL, TU Munich

**Chairperson(s):** Anna Odone (EUPHA-DH -IDC), Eric Breton (EUPHA-HP) **Presentations**

1. Digital interventions to prevent smoking habit among children. Is there evidence?, Vincenza Gianfredi (Italy)
2. Digital health literacy in schools: empirically navigating novel data from students and teachers, Orkan Okan (EUPHA-HL)
3. How effective are eHealth literacy interventions? A meta-analysis of experimental studies, Chiara Barbatì (Italy)

**Time/date:** Frid 15<sup>th</sup> | 14:00-15:00

**Title:** **Roots of public health: school health literacy to enhance population health outcomes in Europe**

**Format:** Workshop – Scientific Session with presentations 10 mins / Q&A 3 mins

**Room:** 11K

**Organizers:** EUPHA-DH, EUPHA -HL, EUPHA -HP, Pavia Uni SPH, WHO CC HL, TU Munich

**Chairperson(s):** Catherine Jenkins (EUPHA-HL), Orkan Okan (EUPHA-HL) **Presentations**

1. Empirically exploring the association of health literacy with schoolchildren`s health behaviours, Emily Marchant (United Kingdom)
2. The influence of living environments on subjective health literacy in fourth-graders in Germany, Torsten Michael Bollweg (Germany)
3. Navigating the infodemic through digital health literacy education in schools, Denise Renninger (Germany)
4. Digital health literacy and health behaviour of schoolchildren: A representative study in Germany, Lisa Stauch (Germany)

## Workshops and sessions by EUPHA and other colleagues

**Time/date:** Wed 13<sup>th</sup> | 15:15-16:15

**Title:** **Digital health literacy**

**Format:** Workshop – Scientific Session with 4 presentations

**Room:** 3K

**Organizers:** EUPHA

**Chairperson(s):** tba

### **Presentations**

1. Health literacy in the evolving era of personalised medicine and digital health, Flavia Beccia (Italy)
2. Marketing Harm to Children: Children's exposure to unhealthy commodity marketing using body cameras, Louise Signal (New Zealand)
3. Associations between bedtime media use and sleep outcomes in an adult population-based cohort, Stephanie Schrempft (Switzerland) The higher education's role in the multisectoral evolution of the diabetes mobile unit programme, Danah Smith (Bahrain)
4. Data literacy in healthcare: A systematic collection and evaluation of OERs on data acquisition, Christian Kempny (Germany)

**Time/date:** Wed 13<sup>th</sup> | 16:45-17:45

**Title:** **Equity in Child Health: Leveraging Universal Health Promotion Services for Families Amid Uncertainty**

**Format:** Scientific Session

**Room:** 4N

**Organizers:** NIPH CAHPS

**Chairperson(s):** Boye Welde

### **Presentations**

1. Promoting Equity: Child & Adolescent Health Service, Hanne N. Bjørnsen (Norway)
2. Starting Right, an evidence-based assessment of children in municipalities healthcare centers, Kristin Haraldstad (Norway)
3. Inclusive, needs-based research for addressing Health Literacy in Parents with immigrant backgrounds, Kirsti Riiser (Norway)

**Time/date:** Wed 13<sup>th</sup> | 16:45-17:45

**Title:** **Migrant and ethnic minority health**

**Format:** Poster Walk-Only the health literacy poster(s) are mentioned

**Room:** 4S

**Organizers:** EUPHA

**Chairperson(s):** tba

### **Poster**

4. 4.S.6 - Can health communication improve newly settled refugees' health literacy? A quasi-experimental study, Maissa Al-Adhami (Sweden)

**Time/date:** Wed 13<sup>th</sup> | 16:45-17:10

**Title:** **Health literacy policies – how can they be developed and implemented?**

**Format:** Workshop – Scientific Session Pecha Kucha

**Room:** 4.X.1

**Organizers:** GÖG, WHO/M-POHL/OH

**Chairperson(s):** Christina Dietscher (Austria), Angelika Schlacher (Austria)

### **Presentation**

1. A guide for policy and decision makers on health literacy policies, Angelika Schlacher (Austria)

**Time/date:** Thu 14<sup>th</sup> | 09:00-10:00

**Title:** **Health literacy in Ireland: A participatory action approach with Sláintecare Healthy Communities**

**Format:** Workshop – Scientific Session with 4 presentations

**Room:** 5K

**Organizers:** Dublin City Uni

**Chairperson(s):** Hannah Goss (Ireland), Talent Nyamakope (Ireland)

**Presentations**

1. Slaintecare Healthy Communities: Engaging with evidenced based best practice to promote health literacy in Ireland, Mairead Carney (Ireland)
2. Contemporary understanding of health literacy across the Island of Ireland, Craig Smith (Ireland)
3. Creating opportunities for community voices to be heard, Maeve Murray (Ireland)
4. Co-designing health literacy actions: Connecting the dots to create meaningful impact, Stephen Behan (Ireland)

**Time/date:** Thu 14<sup>th</sup> | 11:45-12:45

**Title:** **Health literacy across generations**

**Format:** Workshop – Pitch Presentation session with short presentations

**Room:** 6K

**Organizers:** EUPHA

**Chairperson(s):** tba

**Presentations**

1. Digital health literacy of adults with low reading and writing skills: A mixed-methods study, Saskia Muellmann (Germany)
2. Health literacy from the perspectives of children and adolescents - a meta-ethnography, Isolde Sommer (Austria)
3. Enhance physical, mental and academic wellbeing of pupils in Germany through digital health literacy, Denise Renninger (Germany)
4. Health literacy in pregnant women facing prenatal screening: a short report from “SaperePer” project, Valeria Bellisario (Italy)
5. Limited critical and communicative health literacy is related to poorer health among older adults, Pia Svensson (Sweden)
6. Using PPI and UDL principles to design a gastrointestinal endoscopy patient information video series, Sean Fennessy (Ireland)
7. Does School Education Improve Children's Health Literacy? Evidence from a Performance-Based Survey, Raffael Heiss (Austria)

**Time/date:** Thu 14<sup>th</sup> | 15:15-16:15

**Title:** **Health literacy in a multi-modal world: innovation challenges**

**Format:** Workshop – Scientific Session Pecha Kucha

**Room:** 7.Y.1

**Organizers:** HeLiCA, EUPHA-HP, Freiburg Uni IS, IPC of Coimbra

**Chairperson(s):** Luís Saboga-Nunes (Portugal), Sukran Peker (Türkiye)

**Presentation**

1. Health coaching: the node of health literacy & health promotion Floriane Silvestri (Portugal),
2. Health literacy & somatic education: a salutogenic self-resource critical health intervention, Juliana Bertani (Brazil)
3. Promoting mental health in higher education students: a pilot study, Luís Saboga-Nunes (Portugal)
4. Health Promotion and the case of social prescription of laughter, Paula Vital (Portugal)



5. Promoting health information and healthy behaviors: Results from a qualitative study, Sukran Peker (Türkiye)

**Time/date:** Fri 15<sup>th</sup> | 09:00-10:00

**Title:** **Sexual and gender minority health**

**Format:** Poster Walk-Only the health literacy poster(s) are mentioned

**Room:** 9.R.

**Organizers:** EUPHA

**Chairperson(s):** tba

**Poster**

1. 9.R.5 - Development of Digital Health Gender and Sexual Health Literacy scale, Elisabetta Corvo (United Kingdom)

**Time/date:** Fri 15<sup>th</sup> | 09:00-10:00

**Title:** **Health literacy**

**Format:** Poster Walk

**Room:** 9.S.

**Organizers:** EUPHA

**Chairperson(s):** tba

**Poster**

1. 9.S.2 - IDEAHL European digital Health Literacy Strategy, Marta González (Spain)
2. 9.S.4 - The role of health literacy in adherence to the Mediterranean diet, Rafaela Rosário (Portugal)
3. 9.S.5 - Navigating Co-design in Children's Health Literacy Interventions in Schools, Wieke van Boxtel (Netherlands)
4. 9.S.6 - Designing infographics in health research with patients and the public: A scoping review, Santosh Sharma (Ireland)
5. 9.S.7 - Development of a risk-stratified shared decision-making tool for colorectal cancer screening, Deborah Jael Herrera (Belgium)
6. 9.S.8 - Scoping Review of Health Literacy Interventions among Migrant Communities in Europe, Maria João Marques (Portugal)
7. 9.S.9 - Visualizing science - the rise of graphical abstracts in public health journals, Duarte Vital Brito (Portugal)
8. 9.S.10 - Digital health literacy and associated socio-demographic characteristics in the French population, Axelle Quiviger (France)
9. 9.S.11 - Adolescent mental health literacy and help-seeking behaviours. Cross-Sectional survey in Barcelon., Eulàlia Hernández Encuentra (Spain)
10. 9.S.12 - Stakeholders' perspectives on informed decision-making for migrant women in CC prevention programs, Tharsini Veeravagu (Netherlands)
11. 9.S.13 - Public and professional attitudes to the digitisation of health and social care in Ireland, Daráine Murphy (Ireland)
12. 9.S.14 - Mixed-methods systematic review of shared decision-making tools for cancer screening, Deborah Jael Herrera (Belgium)
13. 9.S.15 - Factors influencing handwashing behaviour among school students of Central Kazakhstan, Zhanerke Bolatova (Kazakhstan)
14. 9.S.16 - Is genomic testing properly evaluated? A systematic review of health technology assessment reports, Giuseppe Migliara (Italy)

**Time/date:** Wed 13<sup>th</sup> to Fri 15<sup>th</sup>

**Title:** **Digital health and Artificial Intelligence**

**Format:** Poster display – only health literacy posters are mentioned

**Room:** DB

**Organizers:** EUPHA

**Chairperson(s):** none

**Poster**

1. DB.29 - The interplay of technology anxiety and digital health literacy in determining e-health readiness, Mariusz Duplaga (Poland)
2. DB.60 - Digital Health Interventions' Impact on Health Literacy: A Systematic Review, Francesco Andrea Causio (Italy)

**Time/date:** Wed 13<sup>th</sup> to Fri 15<sup>th</sup>

**Title:** Health literacy

**Format:** Poster display

**Room:** DM

**Organizers:** EUPHA

**Chairperson(s):** none

**Poster**

1. DM.1 - Generating qualitative evidence of the validity of the Health Literacy Questionnaire Parent, Samantha Belfrage (United Kingdom)
2. DM.4 - How can we support the development of health literacy in young people?, Craig Smith (Ireland)
3. DM.5 - A lifestyle program for socially vulnerable community-dwelling elderly, Julie Vanderlinden (Belgium)
4. DM.6 - 'Factors associated with over-the-counter drug misuse among young people: a narrative review', Md Ismail Tushar (United Kingdom)
5. DM.7 - Professional health literacy of health professions in Austria - results of the HLS-PROF-AT study, Denise Schuetze (Austria)
6. DM.9 - Development of the health literacy responsiveness (HLR) evaluation framework for HLR interventions, Maiken Meldgaard (Denmark)
7. DM.10 - Predictors of infectious disease-related behaviors among adolescents in Armenia, Varduhi Hayrumyan (Armenia)
8. DM.11 - Cross-sectional survey of health literacy among high school students in Armenia, Zhanna Sargsyan (Armenia)
9. DM.12 - Health literacy and access to health services: insights from a national survey in Italy, Luigi Palmieri (Italy)
10. DM.14 - A process evaluation of a LifeLab Dublin; an interactive health literacy intervention, Craig Smith (Ireland)
11. DM.15 - An update on the concept and importance of health literacy in young people, Craig Smith (Ireland)
12. DM.16 - The association between health literacy and colorectal cancer screening uptake in Taiwan, Yi-Jing Lin (Taiwan)
13. DM.17 - The association between cancer literacy and cancer screening behaviours: a systematic review, Valentina Baccolini (Italy)
14. DM.18 - Beyond the like button: how european public health institutions use social media in 2024?, Duarte Vital Brito (Portugal)
15. DM.19 - Defining digital health literacy profiles in Spanish adults: a latent class analysis, Eulàlia Hernández Encuentra (Spain)
16. DM.20 - Low health literacy is associated with health-related institutional mistrust beyond education, Alexandros Heraclides (Cyprus)
17. DM.22 - How to measure the general Environmental Health Literacy, Hannah-Lea Schmid (Germany)
18. DM.23 - Psychometric evaluation of a COVID-19 health literacy scale applying Rasch analysis, Marlene Meyer (Germany)

19. DM.24 - The effect of health literacy course on the level of health literacy in medical students, Hilal Ozdemir Oztel (Türkiye)
20. DM.25 - Health literacy and health-related outcomes among preschool educators: a cross-sectional survey, Sophie Rauschmayr (Germany)
21. DM.26 - Food and nutrition literacy in Austria - results of a representative study, Denise Schuetze (Austria)
22. DM.27 - Measuring Vaccine Literacy in Switzerland: How is the situation after COVID-19?, Rebecca Jaks (Switzerland)
23. DM.29 - Systematic review of reviews: occupational exposures and work disability, Elli Hartikainen (Finland)
24. DM.30 - Mental health literacy in German teachers – What do they know? What do they need?, Jennifer Piloth (Germany)
25. DM.31 - Assessing cancer prevention literacy among European population: a cross-sectional study, Paula Romeo-Cervera (Spain)
26. DM.32 - Implementation of organizational health literacy depending on school characteristics in Germany, Cara Krudewig (Germany)
27. DM.33 - Making health information understandable: the COVID-19 patient guideline, Annika Oeser (Germany)
28. DM.35 - Development of a tool for generating comprehensible, individualized and digitalized outpatient letter, Rebecca Jaks (Switzerland)
29. DM.37 - The empowering role of health literacy in combatting fake news, misinformation and infodemics, Saskia De Gani (Switzerland)
30. DM.38 - Development and validation of a tool for assessing breast cancer health literacy among Chinese women, Pei Chenyang (China)
31. DM.39 - Assessing cyberchondria and eHealth literacy differences in urban and rural China, Yulu Lin (Hong Kong)
32. DM.40 - Factors Influencing Health Literacy among South Korean Adults: A Nationwide Study, Ji Eun Kim (Korea, South)
33. DM.41 - How to measure Organizational Vaccine Literacy: an exploratory cross-country survey, Arianna Bellini (Italy)
34. DM.42 - Project Health Resilience: a health literacy programme for 16–19-year-olds delivered by doctors, Leonora Weil (United Kingdom)
35. DM.43 - Health literacy and individuals' perception regarding Heart Failure management: patient perspective, Ana Rita Pedro (Portugal)
36. DM.44 - Co-designed Health Literacy Activities for Children in Primary Schools, Wieke van Boxtel (Netherlands)
37. DM.45 - Youth voices: A participatory approach to promoting mental health literacy through digital means, Michaela Wright (Austria)
38. DM.47 - Efficacy of digital interventions for smoking prevention among children: a systematic review, Vincenza Gianfredi (Italy)
39. DM.48 - Systematic review of the Health Literacy Questionnaire (HLQ) for global health literacy development, Richard Osborne (Australia)
40. DM.49 - Training of women in the methodology of Gamification for the promotion of healthy habits in children, Cecilia Guzmán Gutiérrez (Mexico)
41. DM.51 - Public Health Literacy: a concept to develop – Qualitative study among public health professionals, Rana Nouredine (France)
42. DM.54 - Can ChatGPT affect health literacy?, Ivana Marasovic Šušnjara (Croatia)
43. DM.55 - Educational and communication strategies to promote HPV vaccination: A Systematic Review, Giovanna Elisa Calabrò (Italy)
44. DM.56 - Exploring the Relationship Between Health Literacy and Alcohol Consumption Patterns in Tuscany, Patrizio Zanolini (Italy)

46. DM.57 - Uptake and effectiveness of an Instagram intervention on AMR for undergraduate students, Nathaly Garzon-Orjuela (Ireland)
47. DM.58 - The Effect of Parents Health Literacy Level on Attitudes Towards Childhood Vaccinations, Sümeyye Şimşek (Türkiye)
48. DM.60 - Mental health literacy in Austria - results of the first representative population survey, Robert Griebler (Austria)
49. DM.61 - Impact of digital health literacy on public health: an umbrella review, Elisabetta Corvo (United Kingdom)
50. DM.62 - Associations between maternal health literacy and prenatal micronutrient intake in Hungarian women, Anita Sisák (Hungary)
51. DM.64 - Enhancing literacy among the elderly on sexually transmitted infections: an educational intervention, Daniela Lima (Portugal)
52. DM.65 - Assessment of the level of health literacy in students with specific learning disorders, Caterina Liudmila Graziani (Italy)
53. DM.69 - Association between family empowerment and health literacy among parents with preschool children, Natsuyo Yanagi (Japan)
54. DM.70 - Health literacy and loneliness effects on frailty in the portuguese population aged 65 and over, Mariana Neto (Portugal)
55. DM.71 - The Impact of Health Literacy on Diabetes Control, Dulce O (Portugal)
56. DM.72 - The relationship between health literacy level and quality of life in bariatric surgery patients, Saygın Altınır (Türkiye)
57. DM.73 - Vaccination health literacy: cultural validation and pilot testing of the HLS19-VAC instrument, Jelena Branković (Serbia)
58. DM.75 - The use of digital technologies to promote sexual health in young adults: a narrative review, Aliete Cunha-Oliveira (Portugal)